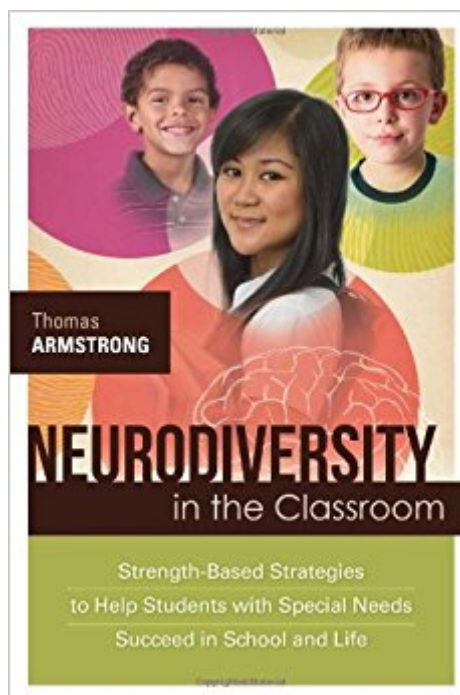




The book was found

Neurodiversity In The Classroom: Strength-Based Strategies To Help Students With Special Needs Succeed In School And Life



Synopsis

A new concept on human diversity has emerged over the past 10 years that promises to revolutionize the way educators provide services to students with special needs: neurodiversity. Just as we celebrate diversity in nature and cultures, so too do we need to honor the diversity of brains among our students who learn, think, and behave differently. In *Neurodiversity in the Classroom*, best-selling author Thomas Armstrong argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical peers thrive in school and beyond. This innovative book focuses on five categories of special needs: learning disabilities, attention deficit hyperactivity disorder, autism, intellectual disabilities, and emotional and behavioral disorders. For each category, Armstrong provides an in-depth discussion of

- * The positive attributes associated with that category,
- * Acclaimed neurodiverse adults who have excelled in their chosen fields,
- * Computer programs and applications that allow students with special needs to overcome obstacles and achieve success,
- * Rich networks of human resources both inside and outside of school that educators can draw upon to support the social and emotional lives of neurodiverse students,
- * Innovative learning strategies that are tailored to each student's unique strengths,
- * Future career paths for which a student's particular gifts might be a good fit,
- * Modifications in the school environment that allow for seamless inclusion of neurodiverse students in the regular classroom, and
- * Timely information about how to integrate the strategies and assessments for each category with the Common Core State Standards.

It's time that we focused on celebrating rather than pathologizing our students with special needs so that they can fully realize their potential in school and life. This practical and thought-provoking book will inspire teachers and administrators everywhere to make sure that all students with special needs get the support and strength-based instruction they deserve.

Book Information

Paperback: 184 pages

Publisher: Association for Supervision & Curriculum Development; 61712th edition (December 13, 2012)

Language: English

ISBN-10: 1416614834

ISBN-13: 978-1416614838

Product Dimensions: 6 x 0.6 x 8.9 inches

Shipping Weight: 10.6 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars 15 customer reviews

Best Sellers Rank: #26,269 in Books (See Top 100 in Books) #63 in Books > Textbooks > Education > Special Education #114 in Books > Education & Teaching > Schools & Teaching > Special Education

Customer Reviews

A new concept on human diversity has emerged over the past 10 years that promises to revolutionize the way educators provide services to students with special needs: neurodiversity. Just as we celebrate diversity in nature and cultures, so too do we need to honor the diversity of brains among our students who learn, think, and behave differently. In *Neurodiversity in the Classroom*, best-selling author Thomas Armstrong argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical peers thrive in school and beyond. This innovative book focuses on five categories of special needs: learning disabilities, attention deficit hyperactivity disorder, autism, intellectual disabilities, and emotional and behavioral disorders. For each category, Armstrong provides an in-depth discussion of

- * The positive attributes associated with that category,
- * Acclaimed neurodiverse adults who have excelled in their chosen fields,
- * Computer programs and applications that allow students with special needs to overcome obstacles and achieve success,
- * Rich networks of human resources both inside and outside of school that educators can draw upon to support the social and emotional lives of neurodiverse students,
- * Innovative learning strategies that are tailored to each student's unique strengths,
- * Future career paths for which a student's particular gifts might be a good fit,
- * Modifications in the school environment that allow for seamless inclusion of neurodiverse students in the regular classroom, and
- * Timely information about how to integrate the strategies and assessments for each category with the Common Core State Standards.

It's time that we focused on celebrating rather than pathologizing our students with special needs so that they can fully realize their potential in school and life.

Thomas M. Armstrong is a veteran of the early 1960s civil rights movement in his native Mississippi. He was at the forefront of early protests led by black Southerners for voting rights and equal public accommodations from 1958-1961, resulting in threats that had him running for his life. Mr. Armstrong moved to Chicago where he has resided since 1964. He remains closely allied with other former Freedom Riders and civil rights workers around the country and often speaks at schools and civic organizations such as the African American Leadership Roundtable in Chicago. He has been

the subject of scholarly research by respected academics, sought after for major media interviews, and featured in print from critically acclaimed books to a Forbes magazine publication. The documentary "Freedom Riders" will be broadcast nationally on PBS in May 2011 and has been pre-screened at locations around the country from New York to Denver to Los Angeles. The movie is receiving rave reviews and Mr. Armstrong will be a featured panelist at well-publicized events where he will promote his memoir Autobiography of a Freedom Rider.

I love reading Dr. Armstrong's books, I think they are insightful and provide a new approach to educating those with diagnosed disabilities. This text is a lot of repetitive information from his previous text on neurodiversity and I think his positive niche scenarios are a bit pie-in-the-sky, but still worthy goals. If you have the previous text, there is not much new here.

Excellent book for any classroom teacher. I will implement many of the ideas for "good niche" construction in my class as soon as school starts.

Book was in excellent condition. Just as described!

The focus on student strengths is exactly the philosophy new teachers need to embrace.

Having a son who falls into the category of hard-to-categorize and having taught Adult Basic Skills for years with always present questions about how to help people who definitely don't snug neatly into the norm, this book helped me to have a paradigm shift on the subject. I am able now to think "highly creative" about ADHD students, which was wonderfully freeing for me.

It really opens your mind to ways of thinking of students in the classroom, especially those labeled special education. I highly recommend it. I purchased it on kindle and found that format to be easy to read.

This book has some good tips and positive angle building for the classroom. i wanted more teachers and professionals to read it!

This book will help you broaden your knowledge of how the brain works in kids. Great resource and Armstrong is a great author.

[Download to continue reading...](#)

Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life Self Help: How To Live In The Present Moment (Self help, Self help books, Self help books for women, Anxiety self help, Self help relationships, Present Moment, Be Happy Book 1) Including Students with Special Needs: A Practical Guide for Classroom Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Including Students with Special Needs: A Practical Guide for Classroom Teachers (6th Edition) How to Succeed in High School and Prep for College: Book 1 of How to Succeed in High School, College and Beyond College The Strength Switch: How The New Science of Strength-Based Parenting Can Help Your Child and Your Teen to Flourish Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, Enhanced Pearson eText with Loose-Leaf Version ... Edition) (What's New in Special Education) Teaching Word Recognition, Second Edition: Effective Strategies for Students with Learning Difficulties (What Works for Special-Needs Learners) Strategies for Teaching Learners with Special Needs, with Enhanced Pearson eText -- Access Card Package (11th Edition) (What's New in Special Education) Taking Food Allergies to School (Special Kids in School) (Special Kids in School Series) Taking Tourette Syndrome to School ("Special Kids in School" Series) (Special Kids in School Series) Neurotribes: The Legacy of Autism and the Future of Neurodiversity Behavior Solutions for the Inclusive Classroom: A Handy Reference Guide That Explains Behaviors Associated with Autism, Asperger's, ADHD, Sensory Processing Disorder, and Other Special Needs Life Skills Activities for Secondary Students with Special Needs, 2 edition Teaching Students Who are Exceptional, Diverse, and At Risk in the General Education Classroom, plus MyEducationLab with Enhanced Pearson eText, ... Edition) (What's New in Special Education) Bodybuilding: 48 Bodybuilding Secrets Proven To Help You Build Muscle, Build Strength And Build Mass In 30 Days Or Less (bodybuilding, fitness, strength training, bodybuilding training) Law School Confidential: A Complete Guide to the Law School Experience: By Students, for Students The Inclusive Classroom: Strategies for Effective Differentiated Instruction, plus MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- ... Edition) (What's New in Special Education) Teaching Music to Students with Special Needs: A Label-Free Approach Strategy Instruction for Students with Learning Disabilities, Second Edition (What Works for Special-Needs Learners)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

